



Office of the President

2021-22 President's Faculty Fellows Program

The President's Faculty Fellows Program is an invitation for faculty members to contribute to the leadership of key strategic efforts of Webster University on a part-time basis by partnering with Academic Affairs support units (Faculty Development Center, Academic Resource Center, Academic Advising, Office of Institutional Effectiveness, Study Abroad, and Global Program Development). This opportunity allows faculty to work on special projects that are of particular interest and importance that take full advantage of the unique interests, skills, and academic backgrounds of the University's diverse faculty.

Proposals are invited from faculty with specific projects designed to impact the direction of the university for which faculty leadership is essential for successful results.

Project deliverables may take various forms, including student resources, faculty development, scholarship, and/or external engagement. As a part of previous projects, faculty fellows have:

- Conducted comprehensive literature reviews to identify best practices and resources
- Created and delivered hands-on faculty development workshops
- Organized faculty learning communities for collaborative exploration of topics across disciplines
- Developed handbooks and resource guides to assist faculty members with future projects
- Provided faculty consultations and office hours for faculty support and development

Faculty fellows partner with the appropriate unit best prepared to provide support for the identified deliverables of the project. The Faculty Development Center has annual faculty fellow opportunities and faculty are encouraged to propose projects based in other areas (Academic Resource Center, Academic Advising, Office of Institutional Effectiveness, Study Abroad, or Global Program Development).

It is anticipated that the time commitment for these activities will require an average of four hours of work per week for one academic year.

Fellows are awarded a \$4,000 stipend for their work. Alternatively, if in keeping with the needs and preferences of the department and college/school, fellows may ask their department chair and dean to approve a three-credit hour course release to occur during the academic year of the fellowship. Applicants are asked to discuss this with their chair and dean as part of the application process outlined below.

Eligibility

- Full-time Webster University faculty member
- Projects demonstrate alignment strategic goals of the University and support unit

Proposal Requirements and Application Process

- Complete a proposal that includes the following:
 - Description of what your fellowship will involve, the outcomes/impact you hope to have, and details about specific deliverables
 - An explanation of the strategic importance of this work including the benefit to the university and how it advances the mission, vision, and values of Webster University and alignment University and support unit goals
 - A title to describe the focus of your work in communication materials
 - A description of your background experience, qualifications, and interests that you would bring to your fellowship
- Ask your department chairperson and dean to submit a brief statement of support to askfdc@webster.edu
- Submit your proposal electronically to askfdc@webster.edu by February 12, 2021

Selection Process

A selection committee comprised of representatives from Academic Affairs and its academic support departments, as well as previous faculty fellows, will review all applications and select fellows based on 1) applicant qualifications related to the project described, 2) nature of contribution to university strategic efforts, 3) alignment with the needs of identified academic support unit.

Responsibilities

- Completion of the activities and deliverables as outlined in the proposal
- One-page progress report to be submitted at the end of each academic term

More Information

Please contact Erik Palmore, Director, Faculty Development Center, at palmoeri@webster.edu or 314-246-8648.

Current and Previous Fellows

Name	Term	Department	Focus Area
Scott Jensen	2020-21	Academic Advising	Enhancing the Role of Academic Advising Among Webster Faculty
Kate Parsons	2019-20	Office of Study Abroad	Global Learning Opportunities for Underrepresented Student Groups
Karla Armbruster	2019-20	Faculty Development Center	Enhancing Student-Centered, Problem-Based Learning
Molly Stehn	2018-19	Office of Inst. Effectiveness	Intellectual Mattering and its Implications for Teaching
John Aleshunas	2017-18	Faculty Development Center	Computational Literacy Learning Infrastructure
Carla Colletti	2017-18	Academic Resource Center	Taking Academic Resource Center Program Assessment to the Next Level
Amanda Rosen	2017-18	Faculty Development Center	Transparency in Assignments for Academic Excellence
Carol Williams	2016-17	Faculty Development Center	Fostering a Culture of Inquiry in the First-Year Ecosystem
Stephanie Mahfood	2016-17	Academic Advising	Orienting Transfer Students to the GCP
Don Conway-Long	2016-17	Academic Resource Center	Promoting Faculty Mentor Relationships with Transitions Students
Eric Goedereis	2015-16	Faculty Development Center	Promoting Faculty-Student Research Partnerships
Theodore Green	2015-16	Faculty Development Center	The Importance of Place and Experiential Learning
Mary Ann Drake	2015-16	Academic Advising	Advising & Faculty Role with Select Campus Groups
Quinn Shao	2014-15	Faculty Development Center	Short-Term Study Abroad for Learning in the Discipline
Kit Jenkins	2013-14	Faculty Development Center	Creating International Experiences with Technology
Heather Mitchell	2013-14	Faculty Development Center	Learning Self-Regulation and Metacognition
Victoria McMullen	2011-13	Faculty Development Center	Scholarship of Teaching and Learning
DJ Kaiser	2012-13	Academic Resource Center	Creating Learning Agreements for Academic Writing
Aaron Aubuchon	2012-13	Faculty Development Center	Using Video for Teaching and Learning
Linda Holtzman	2011-12	Faculty Development Center	Strengthening Student Writing
Kristen Anderson	Spring 2011	Faculty Development Center	Preventing Plagiarism (program pilot)